

## Q1. Professional Development Narratives – North Central Region

Subject Area #4: Cultural Competency

Training on cultural competency, diversity, equity, and inclusion (DEI) helps our staff advance a diverse, equitable and inclusive community and workplace. This training helps staff understand the roles of power, privilege, oppression, and social identities within our communities and organizations, and broadens understanding of historical and current barriers that impact the lives of constituents and colleagues at personal, interpersonal, institutional and culture levels. Training in DEI and cultural competency helps staff to understand their own culture, socialization and social identities and to recognize and appropriately respond and adapt to cultural similarities and differences.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Steve

Last Name

McKinley

Q4. Please provide your email address

mckinles@purdue.edu

Q5. Provide a brief description of the professional development program that addresses Cultural Competency. [Less than 250 words.]

\*If you do not offer training on Cultural Competency, please state that here, and return the survey.

This training is designed to provide information about trans identities and help attendees develop skills to create inclusive and compliant spaces to support trans students, staff and faculty.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Trans Inclusion Training Supporting Transgender Students, Staff and Faculty

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

Any Purdue staff

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

From media coverage of transgender celebrities to national discussions of rights for transgender people, transgender and gender non-binary identities and experiences are more visible than ever. Via recent guidance from the U.S. Department of Justice and the U.S. Department of Education, university staff, faculty and students are now required to update many policies and practices to be trans-inclusive, often with only limited knowledge of the concepts of gender identity and sexuality. Through an interactive, 90-minute workshop, attendees will: \*Explore transgender identities and terminology \*Discuss relevant laws and policies that protect transgender and gender non-conforming people in higher-education settings \*Develop and adapt necessary skills to support trans students, staff and faculty

Q9. Please check ALL key words that apply to this professional development opportunity.

- communication skills (personal/educator)
- communication skills (delivery programs)
- conflict (management/resolution)
- digital program delivery
- digital learning principles
- Diversity, Equity, Inclusion (DEI)
- evaluation
- facilitation
- goal setting
- leadership
- marketing
- mentorship

- needs assessments
- onboarding (included in general onboarding)
- orientation to CES (included in general onboarding)
- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)

Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.

[https://www.purdue.edu/lgbtq/training/trans\\_inclusion.php](https://www.purdue.edu/lgbtq/training/trans_inclusion.php)

Q14. Provide a name and contact information of someone who can answer questions about this training.

LGBTQ@purdue.edu

**Location Data**

**Location:** [\(40.4444, -86.9256\)](#)

**Source:** GeolIP Estimation

