

Q1. Professional Development Narratives – North Central Region

Subject Area #4: Cultural Competency

Training on cultural competency, diversity, equity, and inclusion (DEI) helps our staff advance a diverse, equitable and inclusive community and workplace. This training helps staff understand the roles of power, privilege, oppression, and social identities within our communities and organizations, and broadens understanding of historical and current barriers that impact the lives of constituents and colleagues at personal, interpersonal, institutional and culture levels. Training in DEI and cultural competency helps staff to understand their own culture, socialization and social identities and to recognize and appropriately respond and adapt to cultural similarities and differences.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Steve

Last Name

McKinley

Q4. Please provide your email address

mckinles@purdue.edu

Q5. Provide a brief description of the professional development program that addresses Cultural Competency. [Less than 250 words.]

*If you do not offer training on Cultural Competency, please state that here, and return the survey.

With the support of CILMAR, we developed a Hub for promoting intercultural learning, as well as providing opportunities and resources for engaging with, adapting to, and bridging across cultural difference. We mentor intercultural leaders, support innovative scholarship, and encourage best practices in teaching and learning.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Intercultural Learning Hub (HubICL)

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

Collaborative space for individuals and institutions to learn and grow from one another's ideas, programming, and resources on intercultural learning. We hope to connect and foster relationships between students, teachers, scholars, and professionals we we digitally share our vocabulary and methods.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

This is a Hub promoting intercultural learning, as well as providing opportunities and resources for engaging with, adapting to, and bridging across cultural difference. We mentor intercultural leaders, support innovative scholarship, and encourage best practices in teaching and learning.

Q9. Please check ALL key words that apply to this professional development opportunity.

- communication skills (personal/educator)
- communication skills (delivery programs)
- conflict (management/resolution)
- digital program delivery
- digital learning principles
- Diversity, Equity, Inclusion (DEI)
- evaluation
- facilitation
- goal setting
- leadership
- marketing
- mentorship

- needs assessments
- onboarding (included in general onboarding)
- orientation to CES (included in general onboarding)
- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)

Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.

https://hubicl.org/?_ga=2.90994330.1634086935.1717530919-1844257756.1717444987

Q14. Provide a name and contact information of someone who can answer questions about this training.

Purdue University's CILMAR: Center for Intercultural Learning, Mentorship, Assessment and Research, a unit within Global Partnerships and Programs.
cilmar@purdue.edu

Location Data

Location: [\(40.4444, -86.9256\)](#)

Source: GeolIP Estimation

