

Q1. Professional Development Narratives – North Central Region

Subject Area #4: Cultural Competency

Training on cultural competency, diversity, equity, and inclusion (DEI) helps our staff advance a diverse, equitable and inclusive community and workplace. This training helps staff understand the roles of power, privilege, oppression, and social identities within our communities and organizations, and broadens understanding of historical and current barriers that impact the lives of constituents and colleagues at personal, interpersonal, institutional and culture levels. Training in DEI and cultural competency helps staff to understand their own culture, socialization and social identities and to recognize and appropriately respond and adapt to cultural similarities and differences.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Last Name

Q4. Please provide your email address

Q5. Provide a brief description of the professional development program that addresses Cultural Competency. [Less than 250 words.]

*If you do not offer training on Cultural Competency, please state that here, and return the survey.

Feeling safe psychologically and physically, respected, and included are prerequisite for learning. This module explores what you can do as an instructor/teacher/facilitator to create an inclusive environment that supports learning.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Inclusive teaching

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

Anyone working in education

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

articulate the unique position of educators in interrupting harmful socialization processes which can lead to oppression; and list strategies for planning and delivering inclusive educational programming.

Q9. Please check ALL key words that apply to this professional development opportunity.

communication skills (personal/educator)

communication skills (delivery programs)

conflict (management/resolution)

digital program delivery

digital learning principles

Diversity, Equity, Inclusion (DEI)

evaluation

facilitation

goal setting

leadership

marketing

mentorship

- needs assessments
- onboarding (included in general onboarding)
- orientation to CES (included in general onboarding)
- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

These materials can be presented as a live workshop via Zoom or face-to-face and also are available as self-paced in Desire2Learn

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)

Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.

Q14. Provide a name and contact information of someone who can answer questions about this training.

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Location Data

Location: [\(42.7348, -84.6245\)](#)

Source: GeolIP Estimation

